

Task 3 ~ “THE HOUSE” Latin America & Canada

Dear 5th graders,

Let’s talk about the Country Project!! So far, you have researched your province/country and planned an amazing imaginary trip (Task 1) ! You have discovered what the ethnic dress is for your location, and created a wonderful “person” to share (Task 2)! Now you will research a place to call “home”. The *description* of your house is the first part of Task 3, and is due on **Friday, April 24th, 2020**

When we are back to school, we will assign the actual construction of a 3-dimensional house. We can’t assign a project right now for which you might need to go out and pick up materials, so Task 3 is coming to you in two parts - Research First, and Construction when we are back together in school. We will stay tuned for any other changes to the school year, and plan accordingly from there.

Follow these three steps this week.

1. Using on-line resources, learn more about the climate and natural resources of your country/province. *Natural resources* are features that occur in *nature*, for example, types of trees and plants useful for constructing a house or roof, type of soil (clay is used to make bricks in some countries), the amount of sun, nearby rivers, lakes, forests, mountains, etc.
2. Using that information, decide on the best design that would reflect an authentic dwelling (house). You can choose to make a humble home, or something more grand. Googling

images of traditional houses in your country or province will be helpful. Consider the following:

- **Will your house be on the water, or in the mountains, desert, or city?**
- **What natural resources are used? (wood, clay, brick,)**
- **What architectural style will you copy? (log cabin, farm house, thatched roof on a one room hut, fancy villa, apartment building, etc.)**

3. Write a description of your house. This should be close to one typed page, double spaced, size 14 font. Include the following information:

***Location of house:**

- **Urban (city)**
- **Suburban (a town outside of a city, like Hingham is outside of Boston)**
- **Rural (in the country)**

***The economic level your house reflects (wealthy, middle class, or impoverished)**

***How the climate and natural resources of your country/province affect the style of the house**

(ex: Think about Culca's village: her house had a thatched roof because long grass is a natural resource, and the thatch could be easily replaced when necessary).

*** The type of lifestyle/occupation the occupants of the house have: (Ex.: farmers, fishermen, hunters, for more traditional houses,**

Business/ professional workers for more modern houses, which must still include features that identify it as part of the region it is in)

*** The actual materials which would be used in the construction of this real house**

When you build your house at a later date, you will let us know what materials you used to build your house (sticks, cardboard, etc.)