

Name: _____ Date: _____ #: _____

Notable American Report and Reenactment

Our country, the United States of America, has grown in strength from the time of exploration to the present because of the talent and dedication of many Notable Americans. As a whole, they have built bridges, both literally and figuratively, to make our country a great nation. Many of them are even considered to be heroes.

Therefore, this project is to first read a *biography* about the life of one Notable American who you feel is an example of greatness, and has contributed to the story of our nation in a powerful and positive way. Next, you will take the information you've learned and draft a report on your Notable American as an *autobiography*. That is, you'll be writing the paper in a first person point-of-view, as if you are the actual Notable American! Finally, you will present your "life story" as your Notable American, complete with a simple costume/outfit/uniform representative of your American's time period and culture.

Note: As we discussed in class, you may not choose an athlete or an entertainer. Your person will need to be approved by your teacher.

Notable American: _____

How to get started:

1. Find a biography of your Notable American at the South School Library, HPL, or a bookstore and show it to your teacher by Monday, January 14th.
2. Your book should be at your independent reading level, and it should focus on the individual's whole life and what he/she did that qualifies them to be considered NOTABLE.
3. Our hope is that the bulk of information presented in your paper will come from your chosen biography. However, please feel free to use additional sources to supplement your paper.
4. Your report and presentation are due on Tuesday, February 12th. Be prepared to present an oral report to the class as your Notable American one day that week. Prepare note cards to help you. You may not read the note cards or report to the class, but use them for reference.

Report

Paragraph One: Introduction

- Your name and why you are considered a Notable American. (very general)
- Birth - date and place
- Parents - names and occupations
- Siblings

Paragraph Two: Early Years

- Important childhood events
- Education
- Role Family/Friends played in developing your talent and or interests

Paragraph Three: Adulthood

- Marriage/Family
- Important events in history that took place during your lifetime (World War, The Great Depression, etc.)
- Personal Struggles/Failures (and how you coped with them)

Paragraph Four: Becoming a Notable American

- Awards/Honors/Achievements
- Why you are considered a “Notable American?” (Explain the actions or deeds you did that made you important to our country.)

Paragraph Five: Reflection and Farewell

- Two personality traits that helped you succeed. (Give an example to support each trait.)
- Advice for the Fifth Grade students

Becoming your Notable American

On the day of your presentation, you will come to class dressed as your Notable American! Be prepared to share your life story through the eyes of your Notable American!

When choosing an outfit/costume, consider your American's:

- Time Period
- Profession
- Artifacts (Is there anything he/she would have often been seen with?)

