



GRADE 5

Lessons from Specialists for Remote Learning 4/6 - 4/9, 2020

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SPANISH

Preview YouTube video Spanish Cognates

You probably
know tons of
Spanish words
already and don't
even realize it!

<https://www.youtube.com/watch?v=1UXQHMD5gkY&authuser=0>

Elementary Spanish- Fifth Grade



Remote Learning Activities-Week 4 (4/06/20-4/09/20)

Objectives:

Students will be able to...

- Recall what a cognate is, and pick cognates that have meaning to them.

Resources:

- Basic cognate overview video:
<https://www.youtube.com/watch?v=1UXQHMD5gkY>
- Colorín Colorado website list of cognates:
<https://www.colorincolorado.org/sites/default/files/Cognate-List.pdf>
- Cognates/Cognados worksheet:
https://docs.google.com/document/d/1OatSbql_QB-eGp7WtWWFAeuFvwhvdzTzNzud8hW8ZKc/edit?usp=sharing
- Word cloud maker:
https://www.abeya.com/games/word_clouds
- Google translate:
https://www.google.com/search?q=google+translate&rlz=1C5CHFA_enUS757US757&q=google+translate&aqs=chrome..69i57j0l6j69i64.2097j0j1&sourceid=chrome&ie=UTF-8

Procedure:

1. If you need a reminder of what a cognate is, watch the basic cognate overview video.
2. Choose option A or B below for the next step:
 - a. Look at the Colorín Colorado website and choose 10-20 cognates that mean something to you, and write them and their meaning on the Cognates/Cognados worksheet. Practice saying each word out loud as you write it. Go to the word cloud maker and design a fun word cloud of your own! If you prefer, you can draw your own fun word cloud using pencil, crayons, markers, paint... whatever supplies you have handy at home!
 - b. Using google translate, try to figure out 10-20 cognates on your own that mean something to you, and write them and their meaning on the Cognates/Cognados worksheet. Practice saying each word out loud as you write it. Go to the word cloud maker and design a fun word cloud of your own! If you prefer, you can draw your own fun word cloud using pencil, crayons, markers, paint... whatever supplies you have handy at home!
3. *Optional Bonus: If you want, have your family email a photo to your Spanish teacher to show her your design!*

COMPUTER SCIENCE

Grade 5 Computer Science:

This week, students will learn the basics of how computers work. Click [here](#) to access brainpop.com. Select **Login**, then use the following username and password.

Username: sebp

Password: brainpop

Select **Engineering & Tech**, then **Computer Science**, then **Computers**. Watch the video and after the activity, then take the Quiz > TEST. It does not need to be printed or emailed.

Optional Enrichment: Typing Agent

BAND/STRINGS/CHORUS

MUSIC GRADE 5

Band/Strings:

1. Watch for your music teacher's Google Classroom code coming to you this week! Google Classroom will be our virtual classroom while we are involved in our remote learning. It is easy to use and fun! When you get signed up, your first assignment is an easy one! Please let your music teacher know you are there by saying "hi" on the classroom stream and by letting us know whether or not you have your instrument.
2. Watch the following YouTube videos about El Sistema, the "system" of music education used in Venezuela. ["El Sistema" • Trailer for the upcoming film](#)
El Sistema Trailer for the film <https://youtu.be/7ay25VcDo4U>
El Sistema National Children's Symphony Orchestra of Venezuela- Simon Rattle

After watching the YouTube videos, think about the following questions:

Why do you think the kids who participate in El Sistema like playing in orchestra so much? In what ways is music meaningful to you and your family?

Here is some more information about the El Sistema program from the El Sistema website, www.sistemaglobal.org.

3. Visit this website and choose a game to play! The Orchestra Game (from the Magic Flute) tests your knowledge of instrument sounds.

[Computer Games for Music Lovers](#)

Chorus:

This week, I invite you to learn more about the role music and singing has played in the lives of your parents/guardians and other adults currently living in your household.

Interview those adults using the following questions as a guide:

1. Do you think you can sing reasonably well? If not, why do you think so? Did anyone tell you this, or is this your own opinion?
2. Did you sing in chorus when you were in school? What were the positive experiences you recall?
3. Are you comfortable singing in front of others?
4. Do you think the ability to sing is important to develop? Why or why not?
5. Do you think that only "talented" people should sing?

Write down the answers to these questions, and consider how you will expect to answer these questions someday when you're an adult!

ART



STUPENDOUS SHAPES

Activity #4- Grade 5 (week of April 6th)

Please visit us at <http://hinghamartdept.weebly.com/grade-5.html>

LIBRARY RESOURCES

Library

April is National Poetry Month!

- For Review: <https://jr.brainpop.com/readingandwriting/writing/writingwiththesenses/>
 - User Name: PRS
 - Password: LAB

- **For Enrichment: Read the following poem**
I Opened A Book
By Julia Donaldson

I opened a book and in I strode
 Now nobody can find me.
 I've left my chair, my house, my road,
 My town and my world behind me.

I'm wearing the cloak, I've slipped on the ring,
 I've swallowed the magic potion.
 I've fought with a dragon, dined with a king
 And dived in a bottomless ocean.

I opened a book and made some friends.
 I shared their tears and laughter
 And followed their road with its bumps and bends
 To the happily ever after.

I finished my book and out I came.
 The cloak can no longer hide me.
 My chair and my house are just the same,
 But I have a book inside me.

Julia Donaldson

From Crazy Mayonnaisy Mum, first published 2004 by Macmillan Children's Books, an imprint of Macmillan Publishers International Limited. Text copyright © Julia Donaldson 2004

**Think of a favorite book you have read. Where did it take you? How did it make you feel?
 Write a short paragraph describing what it felt like to be "inside" this book.**

For Fun: <https://poets.org/poems-kids>

- Explore different poems for kids!

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- Tumble Book Library - Available courtesy of Hingham Public Library, access through Aug. 31
 - www.TumbleBookLibrary.com - K-6 children's ebook database
 - Direct Link: https://www.tumblebooklibrary.com/auto_login.aspx?U=tumble735&P=books
 - Username: tumble735
 - Password: books
 - Junior Library Guild is offering free eBook access to homebound readers:
 - <https://www.juniorlibraryguild.com/at-home/>
 - Usernames/Passwords no longer needed

Physical Education

Physical Education Grades K-5

The Name Game

Hey everyone! In this game you will use the exercise alphabet below to spell your name.

Here is how to play: Find the first letter of the name you are trying to spell and complete the exercise for that letter. Continue doing this for each letter of the name until you have spelled it completely.

Level 1- Spell your first name

Level 2- Spell your full name (first, middle, last)

Level 3- Spell a family member, pet, or favorite characters name

Level 4- Spell a short sentence

See how many levels you can complete in one day. Or try a different level each day!

** Remember to focus more on form than speed.**

Here are some examples:

Mr. Buczynski- <https://safeshare.tv/x/HbXMk0OQ9-I>

Mr. Davidson- <https://safeshare.tv/x/wDAzUcgebEM>

Mr. Dodge- <https://safeshare.tv/x/d9huPCRKKvk>

Mrs. Ouellette- <https://safeshare.tv/x/wJijLm5BF8M>

Your physical education teachers would love to hear from you! Please send us messages, pictures, or videos of how you have been staying active. We miss you all!

Mr. Buczynski at South: ebuczynski@hinghamschools.org

Mr. Davidson at Foster: cdavidson@hinghamschools.org

Mr. Dodge at East: ldodge@hinghamschools.org

Mrs. Ouellette at Plymouth River: eouellette@hinghamschools.org

Be positive and stay healthy!

Mr. Buczynski, Mr. Davidson. Mr. Dodge, and Mrs. Ouellette

EXERCISE ALPHABET

A - Any Abdominal Exercise 30 seconds (examples: planks, sit-ups, bicycles)

B - Burpees 10x (jump up, squat down, lay on your belly/or push up, REPEAT)

C - Crab Walk 30 seconds

D - Donkey Kicks 10x each leg (on all fours kick one leg behind you and slowly bring the leg back)

E - Energy Run (Run as fast as you can in place or outside for 30 seconds)

F - Free Choice 30 seconds (Any exercise)

G - Gallop 30 seconds

- H** - High Jumps 10x
- I** - Inverted Push-ups (place your feet on an elevated area and do 5 push-ups)
- J** - Jumping Jacks 10x
- K** - Karate Kicks 10x
- L** - Lunges 10x each leg
- M** - Military Marches 30 seconds
- N** - Nothing - take a break for 30 seconds :)
- O** - Overhead Pushes (Raise the roof! - do 30)
- P** - Plank Up/Downs 10x (do high plank-hands and toes, down to a low plank - arms/elbows and toes)
- Q** - Quick Feet 30 seconds (right forward, left forward, right back, left back)
- R** - Run 30 seconds (run in place)
- S** - Scissors Jumps 10x
- T** - Toe Touches 10x (Stand in a star and reach and touch the opposite toe)
- U** - Unicorn Jumps 10x (you decide how these will look)
- V** - V-Ups (Laying on your back raise your legs up and then your torso and arms and touch toes)
- X** - X Squat Jump 10x (Normal Squat followed by jump with arms and legs extended in "X" shape)
- Y** - Yoga Pose 30 seconds (Tree, Chair, Warrior, Dancer)
- Z** - Zany Jacks 10x (Jumping Jacks with silliness)